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Process Improvement of AACSB Accreditation: A Graduate School's Experience with the Experimental Review Process

Abstract

In January 2001, Rollins College was invited to be one of nine U. S. institutions to participate in an experimental review process for reaffirmation of accreditation under standards proposed by the AACSB-International the Association to Advance Collegiate Schools of Business. The processes followed by the Roy E. Crummer Graduate School of Business at Rollins to participate in the experimental review and the valuable lessons learned are detailed in this article. The school concluded that the experiment standards were a notable improvement over the previous ones because they promote an ongoing, consultative dialog among the administration, faculty, and oversight boards regarding the school's mission, vision, and progress.

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